

Centre Philosophy

2024

As a community we Acknowledge and respect the Kurna people as the Traditional Custodians whose lands we live, work and learn on. We respect the deep attachment and relationship of the Aboriginal people to country.

We respect and value the uniqueness of each child and their family. We will sensitively build strong relationships that are empowering and maintain the dignity of all children, families and educators. We encourage and support the cultural diversity and perspectives of all families and children and strive to inspire families to share this with us.

Children and Learning

We believe children are capable and confident learners who are unique and express themselves in infinite ways (100 languages, Loris Malaguzzi, Founder of the Reggio Emilia Approach), These symbolic languages are open to the children's endless potential and play enabling exploration and connections in their thoughts, feelings and imaginings. At il nido, attachment theory alongside focus groups embedded in our practice. This fosters secure attachments and creates a strong sense of belonging and identity.

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We design the environment as the third teacher to support inquiry practices which are strength based experiences. At il nido, we provide rich invitations for learning and play using nature, loose parts, and open ended opportunities to maximise learning outcomes for children.

At il nido every child is competent, capable, important, active members of our community. They are supported to grow strong voices to guide and direct their learning.

Family and community

il nido values families and parents as the first educators of their children. In partnership we build connections with families to develop and implement meaningful learning opportunities.

At il nido we engage with our local community including service providers to ensure the best outcomes and opportunities for both children and families. Targeted support for children and families is provided on site through playgroups, parenting groups and allied health services

At il nido we build strong working relationships with the schools, government and non government organisations in our local and broader community.



Educators

At il nido, educators are committed to developing and maintaining collaborative relationships with each other through positive open communication, respectful interactions and embracing diversity and inclusion. This creates a culture for critical reflection and growth in a supported environment.

Educators continuously improve practices through ongoing critical reflections, professional development and performance reviews. This ensures educators have high quality practices to support children to be confident and capable learners.

Management, leadership and educators work in partnership to ensure wellbeing for all. This creates an environment of cohesive collaborative and positive working relationships with a sense of belonging.