

2023

Quality Improvement Plan Summary

Il nido Children's Centre

Service approval number:

SE - 00010490

Goals	Challenge of Practice	Success Criteria
To increase children's oral language development and capacity to engage in the learning program.	If educators develop strong conditions for learning and intentionally extend children's <i>vocabulary</i> , then we will increase children's oral language development and capacity to engage in the learning program.	Through analysis of our pedagogical documentation, we will evidence: <ul style="list-style-type: none">• An increase in children's communication about what they know, can do, understand and feel.• An increase in children's vocabulary with focus on feelings and emotions• Children are successful involved learners Through analysis of RRR data we will evidence <ul style="list-style-type: none">• an increase in children's engagement

National Quality Framework Priorities	Key steps
Pedagogical Documentation	-Identifying characteristics of high-quality written observations and Learning Snapshots -Identifying success criteria and analysing documentation
Strengthen our connection with Charles Campbell College using the Continuity of Learning - as we didn't get to do this work last year because of COVID.	-Meeting with leaders and reception teachers -Teacher swaps -Regular visits with children, book week, library, celebrations. -Year 5 buddy group - Campbell Road Fair 25th March
Reconciliation Action Plan – critically reflect on current practises and going deeper	-Monthly Meetings with the committee -Developing vision and goal -complete our RAP -publish our RAP

24/02/2023



Education Director



Chairperson Signature



Government of South Australia

Department for Education